

Message Text

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ACTION IO-14

INFO OCT-01 CIAE-00 ICA-11 INR-10 NSAE-00 AID-05 AF-10
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O R 061055Z JUN 78
FM AMEMBASSY PARIS
TO SECSTATE WASHDC IMMEDIATE 2679
INFO AMEMBASSY TEL AVIV
USMISSION GENEVA
USMISSION USUN

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E.O. 11652: N/A
TAGS: OCON, PORG, UNESCO, IS
SUBJECT: UNESCO: 104TH EXBD (ITEM 5.1.5): OCCUPIED
TERRITORIES - DG'S RECOMMENDATIONS

1. PERMDEL HAS JUST OBTAINED TEXT OF 104 EX/52
ADD, WHICH CONTAINS LIST OF DG'S RECOMMENDATIONS FOR
SPECIFIC ACTIONS IN FIELD OF EDUCATION AND CULTURE FOR
OCCUPIED TERRITORIES.
2. DEBATE ON ITEM WILL BEGIN JUNE 6 A.M., AND IS
SCHEDULED FOR REMAINDER OF DAY. PERMDEL BELIEVES THAT
104 EX/ADD IS WELCOME IN THAT IT FOCUSES ON SUBSTANCE
OF ISSUES AND MAY STEER DEBATE AWAY FROM POLEMICAL
EXCHANGE WHICH HAS CONSISTENTLY PRODUCED CONDEMNATORY
RESOLUTIONS IN PAST.
3. UNLESS INSTRUCTED OTHERWISE, PERMDEL, DEPENDING ON
EVOLUTION OF DEBATE, WILL MAKE LOW-KEY STATEMENT

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WELCOMING DG'S CONCRETE SUGGESTIONS FOR PROCEEDING, AND
HOPING THAT BY FOCUSING ON SUBSTANCE OF PROBLEMS, THERE
IS GOOD POSSIBILITY THAT DIALOGUE WITH GOVERNMENT OF
ISRAEL WILL CONTINUE AND WILL PRODUCE FAVORABLE RESULTS
FOR ALL CONCERNED.

4. BEGIN UNCLASSIFIED

TEXT 104 EX/52 ADD. FOLLOWS: QUOTE

AS A CONTRIBUTION TOWARDS ASSISTING THE POPULATIONS IN THE OCCUPIED ARAB TERRITORIES TO ENJOY "THEIR RIGHTS TO EDUCATION AND CULTURE" IN ACCORDANCE WITH RESOLUTION 15.1 ADOPTED BY THE GENERAL CONFERENCE AT ITS NINETEENTH SESSION, THE DIRECTOR-GENERAL, IN THE LIGHT OF THE REPORTS CONTAINED IN DOCUMENT 104 EX/52, SUBMITS THE FOLLOWING SUGGESTIONS.

RECOMMENDATION I: COMPREHENSIVE STUDY OF EDUCATION SYSTEMS

CARRY OUT A COMPREHENSIVE EVALUATION OF THE EDUCATION SYSTEM COVERING ALL SCHOOLS AT ALL LEVELS IN EACH OF THE TERRITORIES UNDER CONSIDERATION, INCLUDING THE UNRWA SCHOOLS, WITH A VIEW TO ENSURING THAT THEY MEET THE REAL NEEDS OF THE POPULATION. THIS EVALUATION WOULD BE CONDUCTED IN COOPERATION WITH EDUCATIONALISTS IN EACH TERRITORY AND WITH THE LOCAL AUTHORITIES; UNESCO WOULD SUPPLY EXPERTS (STAFF MEMBERS AND CONSULTANTS). EACH TEAM SHOULD HAVE THE TIME NEEDED TO CARRY OUT A THOROUGH SURVEY, AND SHOULD BE ABLE TO CALL UPON ANYONE WHOSE SERVICES IT REQUIRES, BOTH WITHIN AND OUTSIDE THE OCCUPIED TERRITORIES.

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RECOMMENDATION II: INDIVIDUAL STUDIES OF PARTICULAR PARTS OF THE EDUCATION SYSTEMS

CARRY OUT INDIVIDUAL STUDIES, TERRITORY BY TERRITORY, WITH A VIEW TO DETERMINING, ON THE BASIS OF THE INFORMATION IN THE REPORTS BY THE MEMBERS OF THE MISSION, THE EXACT SITUATION AND SPECIFIC NEEDS IN THE FOLLOWING FIELDS, AS WELL AS WAYS OF MEETING THESE NEEDS:

(1) CONTENT OF CURRICULA, SCHOOL TEXTBOOKS AND TEACHING MATERIALS;

(2) THE QUALIFICATIONS OF PRIMARY SCHOOL TEACHERS AND THE TRAINING OF TEACHERS AT ALL LEVELS, BOTH PRE-SERVICE AND IN-SERVICE;

(3) TECHNICAL AND VOCATIONAL EDUCATION AT THE INTERMEDIATE AND HIGHER LEVELS;

(4) HIGHER EDUCATION.

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AS THESE STUDIES MAY TAKE QUITE A LONG TIME TO
COMPLETE, MORE IMMEDIATE STEPS MIGHT BE TAKEN IN LINE
WITH THE FOLLOWING RECOMMENDATIONS.

RECOMMENDATION III: PROVISION OF FREE EDUCATION

1. STUDY THE CONDITIONS UNDER WHICH PROVISION IS
BEING OR MIGHT BE MADE OF GENUINELY AND COMPLETELY FREE
PUBLIC EDUCATION IN EACH OF THE TERRITORIES, AT LEAST
AT PRIMARY LEVEL, IN ACCORDANCE WITH THE CONVENTION AND
RECOMMENDATION AGAINST DISCRIMINATION IN EDUCATION.

2. PROVIDE FREE PUBLIC EDUCATION FOR ALL THE OTHER
LEVELS AT WHICH SUCH EDUCATION IS AT PRESENT FREE IN THE
COUNTRIES TO WHICH THE OCCUPIED TERRITORIES WERE
ATTACHED IN 1967 BEFORE BEING OCCUPIED.

RECOMMENDATION IV: EDUCATION SYSTEMS AND CONTENT
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OF CURRICULA

1. EXAMINE THE CONTENT OF EDUCATION IN THE LIGHT OF THE CURRICULA WHICH EXISTED BEFORE THE OCCUPATION, AND MAKE SUGGESTIONS AS NECESSARY.
2. MAKE SURE THAT THE CHANGES IN THE EDUCATION SYSTEMS AND CURRICULA MADE IN THE COUNTRIES TO WHICH THE OCCUPIED TERRITORIES WERE ATTACHED, ARE INTRODUCED WITHOUT DELAY INTO THESE TERRITORIES.

RECOMMENDATION V: SCHOOL TEXTBOOKS

AUTHORIZE THE INTRODUCTION AND USE, IN TEACHING AT ALL LEVELS, OF ALL THE SCHOOL TEXTBOOKS APPROVED BY THE DIRECTOR-GENERAL ON THE BASIS OF THE CRITERIA LAID DOWN BY THE EXECUTIVE BOARD IN DECISION 6.8 ADOPTED AT ITS 77TH SESSION.

RECOMMENDATION VI: TEACHERS

1. MAKE A PRECISE INVENTORY OF THE LEVEL OF QUALIFICATION OF TEACHERS, TERRITORY BY TERRITORY, AND MAKE THE NECESSARY ARRANGEMENTS FOR THE FURTHER TRAINING OF TEACHERS WITH INADEQUATE QUALIFICATIONS, PARTICULARLY IN PREPARATORY AND SECONDARY EDUCATION.
2. PROVIDE, AT THE EARLIEST OPPORTUNITY, FOR THE FURTHER TRAINING OF TEACHERS OF ENGLISH, SCIENCE AND MATHEMATICS IN THE GOLAN HEIGHTS AND ON THE WEST BANK.
3. STUDY WAYS AND MEANS OF IMPROVING THE POSITION LIMITED OFFICIAL USE

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OF THE MOST POORLY PAID TEACHERS WHO ARE COMPELLED AMONG OTHER THINGS TO SEEK A SECOND JOB.

RECOMMENDATION VII: TECHNICAL AND VOCATIONAL EDUCATION

1. REOPEN OR SET UP TECHNICAL AND VOCATIONAL EDUCATION CENTRES OR SCHOOLS.
2. REDEFINE TECHNICAL AND VOCATIONAL TEACHING AND TRAINING QUALIFICATIONS AND PROGRAMMES IN THE LIGHT OF ECONOMIC AND SOCIAL NEEDS.

RECOMMENDATION VIII: HIGHER EDUCATION

1. MAKE A MORE ACCURATE STUDY OF HIGHER EDUCATION WITH A VIEW TO DETERMINING NEEDS ON A CASE BY CASE BASIS AND WAYS AND MEANS OF SATISFYING THEM. THIS STUDY SHOULD BE CARRIED OUT WITHOUT RESTRICTIONS OF ANY KIND IN THE UNIVERSITIES AND HIGHER EDUCATION CENTRES THAT HAVE BEEN CREATED SINCE 1967 (BETHLEHEM, HEBRON, BIR ZEIT AND NABLUS).

2. GIVE HIGHER EDUCATIONAL ESTABLISHMENTS AND THEIR STAFF THE FREEDOM AND RESOURCES NEEDED FOR THE CONTINUATION OF THEIR RESEARCH AND TRAINING ACTIVITIES.

3. ALLOW THE UNIMPEDED IMPORT OF THE BOOKS AND PUBLICATIONS REQUIRED; CONSIDER, IF NECESSARY,

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ABOLITION OF THE DUTIES LEVIED ON THE IMPORT OF BOOKS
OR TEACHING MATERIALS FOR EDUCATIONAL PURPOSES.

4. ASSIST HIGHER EDUCATIONAL ESTABLISHMENTS IN
PROCURING THE PUBLICATIONS, BOOKS AND MATERIALS THEY
NEED TO PURSUE THEIR ACTIVITIES.

5. ALLOW THE UNIVERSITIES TO CALL ON FOREIGN TEACHERS OR TEACHERS LIVING OUTSIDE THE OCCUPIED TERRITORIES.

6. ALLOW CLOSE LINKS TO BE ESTABLISHED WITH FOREIGN UNIVERSITIES, PARTICULARLY UNIVERSITIES IN THE ARAB WORLD.

7. ABOLISH OR RELAX RESTRICTIONS CONCERNING THE CIRCULATION OF STUDENTS.

8. GENERALLY SPEAKING, REMOVE THE IMPEDIMENTS LIMITED OFFICIAL USE

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WHICH CENSORSHIP IS CLAIMED TO IMPOSE ON THE CIRCULATION OF INTELLECTUAL WORKS.

9. CONSIDER THE SETTING-UP OF A HIGHER EDUCATIONAL ESTABLISHMENT IN THE GAZA STRIP.

10. SOME OF THE ACTIVITIES ENVISAGED ABOVE COULD BE FINANCED OUT OF THE REGULAR PROGRAMME, BUT THE SETTING-UP OF A FUND-IN-TRUST IN UNESCO TO ASSIST PARTICULARLY WITH THE FINANCING OF THE UNIVERSITIES AND THE GRANTING OF FELLOWSHIPS SHOULD ALSO BE CONTEMPLATED.

RECOMMENDATION IX: CULTURE

1. MAKE A MORE ACCURATE STUDY OF THE CULTURAL INSTITUTIONS WHICH EXISTED IN 1967 AND, IF NECESSARY, ENSURE THAT THEY ARE REVIVED.

2. AUTHORIZE THE OPENING OF CULTURAL CLUBS AND LITERARY SOCIETIES IN ORDER TO ENCOURAGE ARTISTIC CREATION (VISUAL ARTS, MUSIC, DRAMA, CRAFTS, ETC.), CULTURAL DEVELOPMENT (PROMOTION OF CULTURAL ACTIVITIES), THE REVIVAL OF LITERARY PRODUCTION, AND THE PRESERVATION OF THE HERITAGE (ARCHAEOLOGY, ARCHITECTURE, MUSEOLOGY, ETC.). UNESCO COULD EXAMINE THE POSSIBILITY OF GRANTING FELLOWSHIPS IN THESE FIELDS TO PEOPLE LIVING IN THE OCCUPIED TERRITORIES.

3. ALLOW EXCHANGES OF CULTURAL PROGRAMMES WITH OTHER COUNTRIES, ESPECIALLY IN THE ARAB STATES, AND REVIEW THE CENSORSHIP MEASURES WHICH MIGHT BE IMPOSED ON CERTAIN WORKS FORMING PART OF THE PALESTINIAN LIMITED OFFICIAL USE

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LITERARY HERITAGE.

WITH RESPECT TO ALL THE ACTIVITIES ENVISAGED IN
THESE RECOMMENDATIONS, UNESCO COULD PROVIDE ITS
ASSISTANCE BY PARTICIPATING IN THE STUDIES AND APPLYING
APPROPRIATE SOLUTIONS. END QUOTE. END UNCLASSIFIED.
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